

LAKE SHORE LIGHT

December 2010

From the Superintendent



Bond Election... How Did We Get Here?

When I arrived in Lakeshore this past July, I was informed

of a significant amount of work that had been done during the previous three years relative to potential facility improvements. These facility improvements were to focus on three goals:

- ✓ Bring the facilities up to the 21st century standards,
- ✓ Accommodate for projected increased enrollment and
- ✓ Improve the teaching and learning environment for ALL students.

This work began in 2007 when Tower Pinkster and Triangle were hired to provide a facilities study, interview staff, and facilitate a series of community forums. The goal was to bring recommendations to the Board of Education in December of 2008.

Four community forums were held from March 2008 to October of 2008. Each forum had at least 80 attendees. Eleven options were explored. A new high school on a new site and renovations to all schools was recommended. The estimated cost was \$106M.

In October of 2008 the economic crisis hit and everything was put on hold.

In May of 2010, the Board decided it was time to re-visit the facility improvements and a potential bond.

A transformed high school on the existing site was recommended at that time for the following reasons:

- The gymnasium, media center, large group instruction room, and auditorium would be able to be a part of the transformed school.
- The high school would continue to be located in a centralized location within the school district and community.
- The high school building would continue to be located in a place that is close to the athletic facilities and students would not have to travel to those locations from school.
- A transformed high school would be a more cost-effective solution than a new high school. The overall cost dropped from \$79M to \$49M.

No specific plans were in place for addressing the facility needs at the elementary and middle schools at that time.

This fall the Board decided to continue with the process of working with the community through a steering committee and community forums to determine the direction for the elementary

and middle schools. Thus, a series of meetings were scheduled and advertised to the community at large: three steering committee meetings and three community forums. The goal of these meetings was to collect community input that would provide the Board with an understanding of the community preferences. The intention was to have a plan identified in time for a May 2011 election. Therefore, the Board would need to decide what the plan would look like by the end of December, and then take the plan to the Michigan Department of Treasury no later than the third week of January 2011.

To this date, two steering committee meetings and two community forum meetings have taken place. Over 18 different options have been suggested, explored, and discussed by members of our community.

At the first community forum, the participants (approximately 80 people) reviewed over 10 options and then voted on the option they felt was the best solution for the district. Two options received significantly more votes than the others. The steering committee then discussed those two options (pros and cons), modified them to address concerns expressed during the review, and brought three options back to the community through the second community forum (139 participants) for discussion.

The options were (in no particular order):

-Option A-

Three Lakeshore Community Schools
(There are currently five schools.)

Transformed High School:

- Grades 9-12 and 1,100 students
- Keeps auditorium, LGI, media center, and auxiliary gym
- Learning community design

Transformed Middle School:

- Grades 5-8 and 920 students
- Additions to cafeteria, kitchen, locker rooms, new multi-purpose auxiliary gym
- Two courtyards enclosed for learning commons, add four classrooms
- Major renovations to mechanical, electrical, new sprinkler system and architectural components

New Elementary PreK - 4

- 1,260 students on the Roosevelt site (community campus)
- Decommission three existing elementary schools
- Learning community design

-Option B-

Six Lakeshore School Buildings
(There are currently 5 buildings.)

Transformed High School:

- Same as Option A

Transformed Middle School:

- Same as Option A

Continued on PAGE 6.



Lakeshore Public Schools

5771 Cleveland Avenue, Stevensville, MI 49127

Phone: 269.428.1400 Fax: 269.428.1574

Website Address: <http://www.lakeshoreschools.k12.mi.us>

**Lakeshore Education Association
Announces Scholarship
Opportunities**

Elementary: Each elementary school has two \$50.00 scholarships to award to students interested in attending any summer learning opportunity or camp. Interested students need to complete an application and return it to the guidance office at their school before May 1, 2011. The applications are available in each elementary school guidance office.

Middle School: Scholarships of \$100.00 each are awarded to three middle school students interested in attending a summer learning opportunity involving fine arts, creative arts, academics, or athletics. Interested students need to complete an application and return it to the middle school guidance office by May 1, 2011. Applications are available in the middle school guidance office.

High School: One \$500.00 scholarship is awarded to a Lakeshore High School senior to assist with college expenses. There are selection criteria involving grades, community service, activities, and an essay describing college plans. The applications are due to the high school guidance office by May 1, 2011. Applications are available in the high school guidance office.

Student Teaching: One \$500.00 scholarship will be awarded this spring to a student entering into student teaching the following year. Applicants must be a Lakeshore Public School graduate or have a legal guardian/parent who is an employee of Lakeshore Public Schools. The application may be picked up in the high school guidance office. The applications are due to the high school guidance office by May 1, 2011.

The school guidance counselor or Sandra Blough, LEA Vice President, may answer any questions concerning these scholarship opportunities.

Elementary Cross Country Meet

This year's Elementary Cross Country Meet took place at Roosevelt in October. Sixty-six 3rd, 4th, and 5th grade students participated in the 1.2 mile event. Our varsity girl's and boy's Cross Country Teams were a big help in assisting participants along the course and being great role models. Thank you to all the participants, and the parent, teacher, and student volunteers who helped make this year's event a positive experience for our students.



2010 Elementary Cross Country Meet Results -

3rd Grade Results

Boys

- 1. Tyler Nordin S 8:36
- 2. Riley Bettich S 8:43
- 3. Kyle Gaunder R 8:44
- 4. Eric Dubbert H 8:57
- 5. Bailey DeLaTorre R 9:01

Girls

- Lillie Hoose R 10:36
- Sophia Korfmacher R 10:37
- Sara Linden S 10:58
- Cheney Dunwoodie H 11:10
- Olivia Mishler R 11:27

4th Grade Results

Boys

- 1. Robbie Ebeling S 8:30
- 2. Cameren Dalryngle S 8:44
- 3. Cooper Clark S 8:50
- 4. Garrett Schatts R 8:58
- 5. Jacob Margherone R 9:03

Girls

- Sami Weaver R 9:01
- Sara Ikola R 9:56
- Maddi Williams S 9:58
- Laurel Whitehead H 10:05
- Hannah Martindale R 10:37

5th Grade Results

Boys

- 1. Trey Thibault R 7:35
- 2. Ryan Toering H 8:20
- 3. Luke Koch S 8:51
- 4. Logan Pechtel H 8:52
- 5. Karlos Berry S 9:03

Girls

- Raegan Dunwoodie H 9:12
- Natalie Stampfly H 9:22
- Riley Ellis R 9:28
- Mary Ollis R 9:32
- Payton Strouts R 9:38

**More photos of this great annual event can be found online at:
www.lakeshoreschools.k12.mi.us**

BCD Winter Concert

The Berrien County Dancers will hold their Winter Dance Concert on Friday and Saturday, Dec. 10-11 at 7:00 P.M. at LHS. Reserved seating tickets, available only in advance, are \$10 and may be purchased until Dec 8. General admission tickets are \$5 in advance or \$7 at the door. Children age three and under are free. Call the Dance Office at 428-1402, Ext. 2099.

Hollywood Elementary

143 East John Beers Road, Stevensville, MI 49127



New Playground Equipment at Hollywood Elementary

School is back in session and so is recess, especially for the students of Lakeshore Preschool and Hollywood Elementary. On Monday, October 25, Lakeshore Preschool students were able to “cut the ribbon” on new playground equipment, which had recently been installed. With many new parts to the tree house themed equipment, the students let loose as they shouted out such excited statements as, “We’re making music on the playground!,” referring to the new bells and bongo drum play panel. “I love this rockin’ thing!,” which referred to the new Bobble Rider. Everyone at Hollywood has been enjoying the equipment to its fullest. The equipment also includes more play panels related to gears, sound, a maze, and a periscope. The new Saddle Spinners, which spin around and “make you dizzy,” are very popular, as is “Thunderhead,” one of the various ways to get in and out of the tree house. It’s just like “climbing a mountain.” Please visit the Lakeshore website to view more photos at: www.lakeshoreschools.k12.mi.us/hollywood

A big THANK YOU goes out to Lakeshore Preschool and the Hollywood PTO for helping with the purchase and installation of the equipment. We hope everyone takes time to stop by and play awhile.

Jollay Orchards It's Pumpkin Time!

Kindergarten students at Hollywood Elementary went on a field trip to Jollay Orchards! What a fun way to end the units on apples and pumpkins! Thank you to the PTO for helping to pay for this fun extended learning experience!



First Grade Authors at Hollywood Elementary!

Mrs. Butcher’s first graders are AUTHORS! They’ve come so far already since the start of the school year and are now working to write “small moment” stories about true events in their lives. They’re adding details to lengthen their stories, as well as working to include a beginning, middle, and end to each piece. The class celebrated their accomplishments during October’s “Author Celebration,” where each child was able to share his/her story with classmates. Additionally, Mrs. Butcher provided punch and gave a toast to their many successes in Writer’s Workshop already this year. Cheers to Hollywood’s fabulous first graders!



Roosevelt Elementary

2000 El Dorado Drive, Stevensville, MI 49127

From the Principal:

Did you know that a baby is born with about one hundred billion neurons and that only about 17% of those are “linked,” leaving the other 83% open to being “wired?” So, how does a brain become “wired” together? It is said that there are two powerful sources that affect the brain’s development and how it is linked or wired for thought; genetics and experience. The genetics portion is thought of as the “hard-wiring,” which we have little control over. The experiences portion is considered “soft-wiring,” over which we have a considerable degree of control. An infant’s brain triples in size during its first year. The brain continues to grow, develop, and “soft-wire” well into the early twenties.

While considering this phenomenon, I would ask you to consider the experiences that your children are exposed to on a daily basis. The media is a powerful outside source that constantly tells the young developing brain that life is about: MORE, FAST, FUN, and EASY. These media messages are developing a culture where hard work, self-discipline, and responsibility are viewed as old-fashioned and cliché. The following quiz is taken from the book, *NO*, by David Walsh PhD.

Parent Tool Kit

Answer the following questions Yes or No:

1. We make sure that we read a lot to our children?
2. We pick books that our kids like, that educate and entertain?
3. We identify the subtle but powerful Yes messages in media?
4. We talk with our kids about values the media promote?
5. We pay attention to our kid’s movies, TV programs, and video games?
6. We believe virtues like perseverance, patience, and generosity are critical?
7. We discuss our parenting priorities from time to time?
8. We try to make sure that we don’t over-schedule ourselves or our kids?

Responding Yes to each item reflects an awareness of the cultural pressures that surround our families and make an impact on the “wiring” of young brains. Albert Einstein gave the following advice: “If you want your children to be brilliant, read them fairy tales. If you want them to be more brilliant, read them more fairy tales.” Sounds good to me!

Fun with Fall Investigations



Students in Ms. Huisjen’s first grade class had the opportunity to explore leaves on a windy October day. Kids collected a variety of leaves and picked just one to investigate. Children described the leaf’s shape, size, and color and described why they liked their leaf. Additionally, students drew a picture of their unique leaf, measured it using unifix cubes,

and determined how many pennies could fit on the leaf. Here Sinjin and Connor prepare to drop their leaves from nose height. A partner counted how many seconds it took for the leaf to hit the ground. Later, the class read Lois Ehlert’s *Leaf Man*, discussed positional words and the autumn season, and had the chance to create their own leaf man creation.



Students in Miss Fleming’s first grade practice reading in a variety of ways. Pictured are first graders engaged in reading to others, listening to reading, and working with words.



Hats Off to Cancer

Students at Roosevelt Elementary raised awareness for childhood cancer during their *Hats Off to Cancer* campaign.

Students gave monetary donations to the *Hats Off to Cancer* organization in order to wear a hat to school. They also collected hats for

children who are suffering from cancer. These hats will be donated to the *Motts Children’s Hospital*.

Stewart Elementary

2750 Orchard Lane, Stevensville, MI 49127

Parents/Partners

Parents are our partners in helping each child learn. Volunteering at Stewart demonstrates the value of learning. Supporting reading each day, providing a quiet, focused place for homework, promoting learning as a priority, and discussing the positive aspects of school are some other ways parents can help.



Kindergarten Pizza!

Kindergarten students read stories about pizza, talked about their favorite toppings, and then at centers made their own pizzas, played pizza parlor in the kitchen, and used real vegetables to use as stamps for an art pizza.



Fire Safety

All students in kindergarten through second grade learned about fire safety from *Lincoln Township Fire Department*. Have you practiced your family's fire safety plan at home?



Logic and Planning

Students work together using logic and planning to build great creations!

Letter from the principal

Our main purpose at Stewart is learning, and that happens through providing a rich curriculum in a safe learning environment. We strive to be *Bucket Fillers* - that is, to live the Golden Rule. By being kind, responsible, and respectful, students and staff fill others' buckets, while at the same time filling their own bucket with good thoughts and actions. Good choices by students are noted and celebrated in a variety of ways including: *Good Choice* tickets, earning points in classrooms, giving compliments, and cheering for award winners at the monthly Bucket Filling lunches. Student pictures are posted on our *Wall of Fame*.

In addition to focusing on positive behavior, we say a loud "No" to mean or bullying behavior. Children are taught specifically how to stop bullying, and how to be a supportive bystander. Our staff has extensive training in preventing and dealing with mean or bullying behavior. An effective phrase adults use is:

"Stop _____ (whatever is being done). We don't do that at Stewart. I would not let someone do that to you and you may not do it either."

Students are taught and expected to demonstrate the power of words and never use violence.

Lakeshore Public Schools has a written curriculum for all grades and all content areas.

Teachers work together in grade level Professional Learning Communities to delve into the curriculum, decide which are the most essential outcomes to be taught, discuss effective lessons to teach the information, how to assess or know what students have learned, and then to give extra support or intervention to students who have not yet mastered the skills while at the same time providing extension opportunities for students who have. Each student's achievement is our goal.

The Lakeshore Elementary Choir, made up of 4th and 5th graders from Roosevelt, Hollywood, and Stewart Elementary Schools, practices once a week after school in the Roosevelt Music Room. Their first concert will be with the middle school choirs on Tuesday, December 14 at 7 P.M. in the Lakeshore High School Auditorium. We hope to see lots of you there!



ALL MIXED UP AT THE MIDDLE SCHOOL

On Tuesday, November 9, Lakeshore Middle School joined schools across the country in celebrating the ninth annual Mix It Up at Lunch Day! The goal of Mix It Up Day is to create an inclusive atmosphere in the cafeteria and provide opportunities to meet or get to know new classmates.....perhaps make a new friend. Students were assigned tables as they arrived in the cafeteria! Pizza Hut pizza, mixed up music, table challenges and trivia contests all added to the festive mood and encouraged conversation and collaboration.

Quarterly Assessments & Semester Grade Determination

With the new quarterly assessments being implemented, we need to clarify how the semester grades will be determined. Each 9-week grade will remain as 40% of the grade. The semester exam grade will be determined by averaging the 1st quarterly assessment (10%) and the 2nd quarterly assessment (10%) together to equal the semester exam grade of 20%.

Following the submission of the 1st Quarter grades, you will notice on the Parent Internet Viewer, the results of the 1st quarterly assessment in the Semester Exam column. Use this grade to help guide your student toward improvements for the 2nd Quarter. Upon the completion of the 2nd Quarter and the 2nd quarterly assessment, the Semester Exam grade will be determined. According to Board of Education Policy, a student will need to pass at least two of the three grades in order to pass the class. The three grades that make up the Final Semester Grade are the 1st Quarter grade, 2nd Quarter grade, and the averaged quarterly assessments that make up the Semester Exam grade.

The only grade that will go on a student's transcript is the Final Semester Grade. Quarter grades and exam grades do not go on the official student transcript.

Please feel free to contact the high school office or guidance office with any questions at 428-1402.

Bond Proposal Continued . . .

New Upper Elementary School:

- 460 students at the Roosevelt Campus
- All third and fourth grade students
- Learning community design

Three Renovated Elementary Schools:

- Grades PreK-2 of 312 students each
- Combine 3 classrooms into 2 to create more space in classrooms
- Infrastructure Improvements- HVAC(mechanical), electrical, building envelope, toilet facilities, etc.

-Option C-

Five Lakeshore School Buildings
(We currently have five buildings)

Transformed High School:

- Same as Option A and B

Transformed Middle School:

- Same as Option A and B

Three Renovated Elementary Buildings

- PreK-4 with 430 students in each
- Add a gym and public restrooms
- Add 7 classrooms in each school
- Infrastructure Improvements – HVAC (mechanical), electrical, building envelope, toilet facilities, etc.

At the conclusion of the second community forum, everyone was asked to complete a private ballot indicating their first, second and third priorities, along with comments they would like shared with the Board.

Of the 139 people present, 122 ballots were turned in-88% of the people in attendance completed the ballot. The results were as follows:

	Option A	Option B	Option C
First Preference	113 (92.6%)	1 (.008%)	8 (6.5%)
Second Preference	5 (4%)	48 (39%)	45 (36.8%)
Third Preference	4 (3.2%)	56 (45.9%)	51 (41.8%)

*** 18 people indicated Option A was their only preference and did not have a second or third preference.*

All of the comments from the table discussions and the ballots are posted on the Lakeshore webpage, along with the video presentation (Did You Know?) and the Power Point presentation. I encourage you to go online and review all of the information that has been posted so that you can have a better understanding of what transpired at the community events.

The steering committee will be analyzing the information from the second community forum and addressing the questions that were posed during that session. On December 9, the third community forum will be held and further discussion will take place.

I encourage you to be involved in this process and to be a part of planning for the Lakeshore facilities of the future. You are welcome to attend the third forum even if you have not been able to attend the previous two forums.

Thank you to the many parents, community members, staff members, and the Board of Education for the time and hard work they have already committed to this process over the course of the past three years. I encourage you to take the time to read the information on the website, attend the next community forum, and embrace the opportunity to improve the learning environments for all children in the Lakeshore school district.

*Very sincerely,
Cindy Vujea*

Everyone's Singing about Connor Caple!

Ever enter a contest and wonder if anyone really wins the prize?



Matthew West and Connor Caple

Connor Caple's mother authored a letter about his life experiences and entered it into a contest hosted by Christian pop artist Matthew West. Over 10,000 letters were received. Connor's mother's letter was one of five chosen.

"When Connor came into class explaining how Mr. West's chartered bus took him and his family to the *Unity Fest* concert in Muskegon, MI, I was amazed. I was even more intrigued when I heard how Connor got up on the stage with Matthew West,

in front of a crowd of 12,000 attendees, after West told Connor's story," commented Lakeshore teacher Audra Murdoch. "When I found out from Connor that Matthew West was going to be in concert in Goshen, IN, I felt that the concert was an opportunity of a lifetime, for my class and myself to attend." Since the concert, Connor and his classmates have been involved in many great activities. Participating in "Operation Christmas Child" (endorsed by West) was a great experience in giving. Students organized and gathered shoeboxes full of school supplies, hygiene items, and toys for children in over 130 countries who would not get a Christmas gift otherwise.



Together we can do Anything!

Ever wonder how much you can accomplish in an hour or a day?

The middle school students and staff found out! Retired Lakeshore Physical Education teacher Gail Gebhard presented them with the challenge of raising \$500 to help purchase a sports wheelchair for the *South Bend River City Rollers* wheelchair basketball team. Lakeshore's 9th grader Caleb Vanderweide enjoys playing basketball for the *River City Rollers*. The fundraiser called for students to bring \$1 to the gym during their lunch time. By giving this small donation, they could sit in a wheelchair and shoot some hoops. At the end of the day, a basketball game was held with the middle school staff playing against the *River City Rollers*. Mission accomplished! **Thank you to everyone who helped make it possible for someone a little less fortunate to enjoy the game of basketball.** And for the lesson: Together we can do anything!!

It's Back & Hanging Around Town

The LEF Art Around Town project is back after a 2-year hiatus. Local artists Julia Gourley and Kimberly Fedison chose 25 pieces of student artwork to be part of the 2010 collection. The student artwork is now hanging in many area businesses.

Thank you, Ani-Med & Lakeshore Animal care, Citadel Music Center, Crown Pointe Living, Culvers, Edgewater Bank – St Joe & Hollywood, Express 1, The Gallery Salon, The Herald Palladium, Dr. Kirkdorfer DDS, Lakeland Health Park, Lincoln Township Library, Dr Padla's Wellness Center, Stevensville Pizza Hut, Santaniello's, Scott Berry Promotions, Silver Beach Pizza, Supreme Castings, Tom Mikel State Farm for proudly displaying student art!

2010 Art Around Town Honorees

Hollywood Elementary: Kelsey West, Dalton Purtha, Jeremy Wolf, Connor Knezic, and Amber Petchtel. **Roosevelt Elementary:** Lindsay Essig, Morgan Matlack, Kathy Zhang, Melayna Elliott, and Ishan Karanwal. **Stewart Elementary:** Kayleigh Bennett, Bianca Bucholtz, Isabella Najera, Brock Strebeck, and Hannah Durham. **Middle School:** Alexandria Miller, Delicia Anderson, Autumn Nitz, Emily Small, and Morgan Kaiser. **High School:** Jessica Belt, Faith Simpson, Kathleen Bert, Adri Hildebrandt, and Kaitlyn West.

Visit www.l-e-f.org for more information.



TECHNOLOGY UPDATE

The Lakeshore Excellence Foundation's Technology Campaign is in full swing and installation of 21st century technology is currently taking place within the district's classrooms. The cost to outfit a single classroom is approximately \$10,000, and LEF plans to outfit 50 classrooms throughout the district. If you haven't yet had the opportunity to donate to this much-needed project, please consider a generous donation. To find out more about this campaign and how you can donate, go to: www.l-e-f.org

Middle School Choir Invitational

On November 2nd, nine 7th Grade Choir members and Mrs. Carole Conrad attended the Middle School Choir Invitational at Hartford High School. In preparation for the event, the students learned five choir songs and practiced them together over a five week period. At the Invitational, they rehearsed with guest conductor Mr. Fred Sang and 120 students representing 12 middle school choir programs. The students enjoyed lunch and dinner together in between a busy day of practicing. In the evening they presented a concert for the enjoyment of the singers' families and the community. Representing Lakeshore Middle School were: Rachel Achterberg, Natalie Carow, Trey Cuellar, Deanna Fife, Tabitha Hoskins, Morgan Kaiser, Zayne Knuth, Nicolas Ventura, and Bri Watts. Congratulations to these fine singers!

Visit the Lakeshore Website at:

www.lakeshoreschools.k12.mi.us

Net Designs

A Web & Print Design Business

Wendy Bedell

email: wendy.bedell@gmail.com



Upcoming Events

12-6 Lakeshore Choirs Celebrity Night, 5-8 PM, Big Boy Rest.

12-9 Community Forum - 7:00-9:00 P.M. LHS Cafeteria

12-10, 11 Berrien County Dancers Winter Concert, 7:00 P.M. LHS Aud.

12-13 Board of Education Regular Meeting, 5:30 P.M. LMS

12-14 Elementary & MS Holiday Choir Concert, 7 PM, LHS

12-16 HS & 8th Grade Holiday Choir Concert, 7 PM, TBA

Dec.20 - Dec. 31 Winter Break

Jan. 3 Classes Resume

Jan. 10 Board of Education Regular Meeting, 5:30 P.M. LMS

Jan. 12-13 Dance auditions for BerrienCountyDancers.com

Jan. 16 BCD Dance Marathon, LHS, BerrienCountyDancers.com

Jan. 17 Professional Development Day/M.L. King Day, no school

Jan. 27 Last Day of Exams – End of Semester, ½ day for HS

Jan. 28 Teacher Record Day Students not in attendance

Feb. 14 Board of Education Regular Meeting, 5:30 P.M. LMS

Feb. 21 Great American's Day No School

March 14 Board of Education Regular Meeting, 5:30 P.M. LMS

April 4-8 Spring Break

June 5 High School Graduation Ceremony

Bridgman Family Dental Care

You gave 400 pounds of candy to the Great Halloween Candy Buy Back!

Our troops and Bridgman Family Dental Care say THANK YOU for making others smile! We LOVE to see SMILES!

Learn more at www.NapDentistry.com or call Bridgman Family Dental Care at 269-465-5151

BCD Dance Marathon

Adults and children, including those without prior dance experience, are invited to explore a variety of dance styles as well as yoga and dance fitness at this BCD fundraising event on Saturday, Jan. 15 at Lakeshore High School. The 45-minute classes cost only \$5 each! Further information will be available in mid-December. Check online at www.BerrienCountyDancers.com or call the Dance Office at: 428-1402, Ext. 2099.



For girls ages 13-18

A club especially designed for girls, with activities to help them learn about self-esteem, explore their strengths & connect with others.

This program is free of charge and facilitated by licensed therapists.



5675 Fairview Avenue
Stevensville, MI 49127
Telephone: (269) 428-9355
Website: wellofgraceministries.com

Girls On the Run

If you could help 10 to 15, 6th-8th grade girls gain a stronger sense of identity, greater self-esteem, self-acceptance, and empower them to change their world in just three hours a week, would you? Volunteers needed at Lakeshore Middle School. Please contact LMS Physical Education Teacher Corin Ettinger at 428-1408 ext. 3030 for details. Applications due by December 16.

Non-Discrimination Policy

The Lakeshore Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Ellen Rudy, Assistant Superintendent

for Teaching and Learning

Lakeshore Public Schools

5771 Cleveland Avenue, Stevensville, MI 49127

269.428.1400 ext. 2911

THE LAKESHORE LIGHT

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