

Lakeshore High School Annual Education Report (AER) Cover Letter

January 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Lakeshore High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jeff Yauchstetter for assistance.

The AER is available for you to review electronically by visiting the following website at www.lakeshoreschools.k12.mi.us or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key challenges for Lakeshore High School started with 10 weeks of school being closed starting March of 2020 and having school both in person and remote for many students last year. This made it hard to collect accurate formative and summative data although we are working on that this year and beyond to make sound instructional decisions.

We continue to focus on at-risk students who are identified using multiple types of indicators. Some of these indicators include but are not limited to attendance, grades, behavior, and teacher input. We have an at-risk intervention team of five adults. One of these five at-risk mentors focuses on student mental health while the other four are split up by grade level and given a specific group of students to mentor. Once a student is identified as at-risk, we provide targeted support and intervention. These plans are developed with all stakeholders being involved in the process.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – The High School houses all of the district’s 9th, 10th, 11th, and 12th graders. Each student is assigned to classes based on their four year plan with parent approval and guidance counselor assistance.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN – A completed copy of the School Improvement Plan is located on the High School website at:
www.lakeshoreschools.k12.mi.us

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL – Some Lakeshore Public School students who are identified as having one or more handicaps are able to receive educational services at specialized schools and centers. The programs are operated by Berrien RESA and/or Lakeshore Public Schools. The decision to place a student in a special education program is made by an Individualized Educational Plan Committee (IEPC) which includes at least one of the student’s parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student’s educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include: Autism, Emotionally Impaired, Cognitively Impaired, Moderate to Severely Mentally Impaired, Hearing Impaired, and Early Childhood Developmental Delay (ECDD).

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF ANY VARIANCES FROM THE STATE’S MODEL - As mandated by the State of Michigan, Lakeshore Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district’s educational mission, student performance objectives, and the Common Core State Standards. Copies of core curriculum are available at all buildings and at the district office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

M-STEP Assessment Proficiency 2021

	<u>Lakeshore High School</u>	<u>State of Michigan</u>
Science	21%	16%
Social Studies	58%	44%

SAT Assessment

	<u>Met Proficiency</u>
Lakeshore High School	74% ERW and 46% Math
State of Michigan	57% ERW and 35% Math

You can view aggregate student results on Mi School Data at <https://bit.ly/3pZkgIE>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2020-21 School Year

Fall Conferences: 15%

2021-22 School Year

Fall Conferences: 20%

7. Dual Enrollment Participation	2019-20 Number: 12	Percent: 1.2%
	2020-21 Number: 11	Percent: .06%
8. AP Course Offerings:	2019-20 Number: 20	
	2020-21 Number: 22	
9. Students Enrolled in AP Courses	2019-20 Number: 230	Percent: 24%
	2020-21 Number: 144	Percent: 21%
10. Students receiving a Score of 3 or Higher in AP Classes leading to College Credit		
	2019-20 Number: 122 students (178 took exam)	Percent: 68%
	2020-21 Number: 90 students (144 took exam)	Percent: 63%

The information enclosed in this report is a snapshot of the student achievement data that indicates the success we are achieving at Lakeshore High School. We also have outstanding and multiple award-winning CTE, fine arts programs and athletic accomplishments. We invite you to go to our website for further information where we detail many of our special programs and opportunities for students. As always, please do not hesitate to contact me if I can be of further assistance.

Sincerely,

Jeff Yaughstetter
Principal
Lakeshore High School