



## Lakeshore High School Annual Education Report (AER) Cover Letter

May 9, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Lakeshore High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Brad Brunner for assistance.

The AER is available for you to review electronically by visiting the following web site at <https://goo.gl/EVGu4m> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL - The High School houses all of the district's 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> graders. Each student is assigned to classes based on their four-year plan with parent approval and guidance counselor assistance.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN – A complete copy of the School Improvement Plan is located on the High School website at: [www.lakeshoreschools.k12.mi.us](http://www.lakeshoreschools.k12.mi.us)
3. BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL – Some Lakeshore Public School students who are identified as having one or more handicaps are able to receive educational services at specialized schools and centers. The programs are operated by Berrien RESA and/or Lakeshore Public Schools. The decision to place a student in a special education program is made by an Individualized Educational Plan Committee (IEPC) which includes at least one of the student's parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student's educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include:

Autism, Emotionally Impaired, Cognitively Impaired, Moderate to Severely Mentally Impaired, Hearing Impaired, and Early Childhood Developmental Delay (ECDD).

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL - As mandated by the State of Michigan, Lakeshore Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Common Core State Standards. Copies of core curriculum are available at all buildings and at the district office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS

**M-STEP Assessment Proficiency**

	<u>Lakeshore High School</u>	<u>State of Michigan</u>	<u>Berrien County</u>
Science	47%	33.6%	30%
Social Studies	72%	46%	43%

<b>SAT Assessment</b>	<u>Number Tested</u>	<u>Average Composite Score</u>
Lakeshore High School	207	1084
State of Michigan	106,525	1007
Berrien County	1,872	968.7

6. PARENT-TEACHER CONFERENCE PERCENTAGES:

<u>2016-17 School Year</u>	<u>2017-18 School Year</u>
Fall Conferences: 31%	Fall Conferences: 29%

7. Dual Enrollment Participation: Number: 12      Percent: .13%
8. AP Course Offerings: Number: 17
9. Students Enrolled in AP Courses: Number: 325      Percent: 37%
10. Students Receiving a Score of 3 or Higher in AP Classes leading to College Credit: 205 students received a 3 or higher on at least one test likely leading to college credit      Percent: 63%

The information enclosed in this report is a snapshot of the student achievement data that indicates the success we are achieving at Lakeshore High School. We also have outstanding and multiple award-winning CTE and fine arts programs. We invite you to go to our website for further information where we detail many of our special programs and opportunities for students. As always, please do not hesitate to contact me if I can be of further assistance.

Sincerely,

Bradley J. Brunner  
Principal  
Lakeshore High School