

Lakeshore Public Schools

Extended COVID-19 Learning Plan

Goal Reporting

(Required by February 1, 2021 and by End of 20/21 School Year)

Date: January 31, 2021

Reading Goal:

As measured by local and state assessments, 85% of students shall reach at least a Proficient Score. All students will also improve performance in Reading/ELA from Fall to Spring as measured by NWEA.

Math Goal:

As measured by local and state assessments, 85% of students shall receive at least a Proficient Score. All students will also improve performance in Math from Fall to Spring as measured by NWEA.

Formative assessments will provide information to inform progress toward our goals over the course of the year. Progress reports will be available on our website in February and June.

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>Goal 1 - All students (K-8) will improve performance in Reading from Fall to Winter as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, and to support meaningful student progress towards mastery of Reading academic standards. ● Results from Reading benchmark assessments, local Reading summative assessments, formative assessment, and progress monitoring will be continuously discussed and analyzed by staff.
End of the Year Reading Goal	<p>Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. The District goal is to have 85% of students reach a proficient score on NWEA and local assessments.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, and to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, formative assessment, and progress monitoring will be continuously discussed and analyzed by staff.
Middle of the Year Mathematics Goal	<p>Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Winter as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, and to support meaningful student progress towards mastery of Math academic standards.

	<ul style="list-style-type: none"> Results from Math benchmark assessments, local Math summative assessments, formative assessment, and progress monitoring will be continuously discussed and analyzed by staff.
End of the Year Mathematics Goal	<p>Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA/local assessments.</p> <ul style="list-style-type: none"> All teachers will use the formative assessment process to support adjustment to teaching & learning, and to support meaningful student progress towards mastery of Math academic standards. Results from Math benchmark assessments, local Math summative assessments, formative assessment, and progress monitoring will be continuously discussed and analyzed by staff.

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year*		By February 1**		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	67%	66%	78%	86%	86%	91%
Econ. Disadvantaged	56%	51%	73%	83%	78%	88%
Special Education	44%	41%	77%	84%	84%	88%
English Learner	48%	53%	72%	78%	77%	83%
Female	72%	64%	76%	86%	80%	92%
Male	63%	67%	80%	86%	88%	91%

* Percentage of Students Meeting Grade Level Norms

**Percentage of Students Demonstrating Expected Growth from Fall 2020 - Winter 2021